



HEER

Recipient Reporting Data Collection - Year Three

Submitted: pbernstein@thomasmorecollege.edu - 3/17/2023, 8:50:30 AM

Instructions

This data collection form applies to the following HEERF categories authorized under the Coronavirus Aid, Relief, and Economic Security (CARES) Act (HEERF I), the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA) (HEERF II), and the American Rescue Plan Act of 2021 (ARP) (HEERF III):

- Student Aid (ALN 84.425E) [(a)(1) program fund]
- Institutional Portion (ALN 84.425F) [(a)(1) program fund]
- Historically Black Colleges and Universities (HBCUs) (ALN 84.425J) [(a)(2) program fund]
- American Indian Tribally Controlled Colleges and Universities (TCCUs) (ALN 84.425K) [(a)(2) program fund]
- Minority Serving Institutions (MSIs) (ALN 84.425L) [(a)(2) program fund]
- Strengthening Institutions Program (SIP) (ALN 84.425M) [(a)(2) program fund]
- Fund for the Improvement of Postsecondary Education (FIPSE) (ALN 84.425N) [(a)(3) program fund]
- Proprietary Institutions Grant Funds for Students (ALN 84.425Q) [(a)(4) program fund]
- Supplemental Assistance to Institutions of Higher Education (SAIHE) (ALN 84.425S) [(a)(3) program fund]
- Supplemental Support under American Rescue Plan (SSARP) (ALN 84.425T) [(a)(3) program fund]

The information collected on this form will be reviewed by the U.S. Department of Education to ensure that HEERF grant funds are used in accordance with applicable requirements under the HEERF grant program and will be shared with the public to promote transparency regarding the allocation and uses of funds. Furthermore, the information collected will be analyzed to provide aggregate statistics on institutional uses of HEERF grant funds to address the impacts of COVID-19 on students and institutions. This report should be completed based on all HEERF activities funded from the CARES Act, CRRSAA, and ARP (in the applicable reporting periods. Under 34 CFR 75.720(b), all HEERF grantees must submit a HEERF Annual Report. The failure to timely submit a HEERF Annual Report is a violation of the grantee's Certification and Agreement or Supplemental Agreement and may lead to adverse action.

Annual Reporting

Annual Report	Due Date	Applicable Reporting Period
First Annual Report	Early 2021	March 13, 2020 - December 31, 2020
Second Annual Report	Early 2022	January 1, 2021 - December 31, 2021
Third Annual Report	Early 2023	January 1, 2022 - December 31, 2022
Fourth Annual Report	Early 2024	January 1, 2023 - December 31, 2023

General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a)	Institution Name THOMAS MORE COLLEGE OF LIBERAL ARTS INC., THE	DUNS # 148538564	UEI (SAM) F45JTWAV7EX8
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b) Identify the applicable OPEID(s) for this annual report:

OPEID
03043100

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
183275

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E203604 (Student Aid) / \$235,367

PR/Award Number (Program) / Award Amount
P425F202212 (Institutional Portion) / \$284,008

PR/Award Number (Program) / Award Amount
P425M201128 (Strengthening Institutions Program) / \$23,214

PR/Award Number (Program) / Award Amount
P425N200078 (Fund for the Improvement of Postsecondary Education) / \$392,423

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report? Yes No

If your institution did not expend all available HEERF grant funds by the end of the reporting period, and will not have any HEERF expenditures to report after the current reporting period, please respond "YES" indicating that this will be your final annual report.

Checking Validation Status ...

Burden Statement ^

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0850. Public reporting burden for this collection of information is estimated to average 40 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain a benefit. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, please contact Brian Fu, US. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.



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Page 1 - Websites ▲

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://thomasmorecollege.edu/cares-act/>

b) Student and Institutional Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register² for the student and institutional portion including any active URLs that provide archived information.³

Student and Institutional Portion URL

<https://thomasmorecollege.edu/cares-act/>

²See <https://www.federalregister.gov/d/2021-10196>

³Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance (<https://www2.ed.gov/about/offices/list/ope/heerfquarterlyreport2022.pdf>)

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Page 2 - How Aid Helped



4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

No validation issues

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[Website Policies](#) | [API Documentation](#) | [Glossary](#) | [About the Data](#) | [Grantee Help](#) | [Data Download](#)

ED.gov



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Page 3 - Aid Determination



- 5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period
- a) Did you ask students to apply for funds? Yes No
- b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students? Yes No

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)	Yes	No
2) Location (i.e., branch campus)	Yes	No
3) Pell Grant eligibility	Yes	No
4) FAFSA data elements	Yes	No
5) On-campus/distance education status	Yes	No
6) On-campus/off-campus living arrangements	Yes	No
7) Academic level	Yes	No
8) Other	Yes	No

- c) Did your institution use a specific methodology to calculate award amounts that is captured in a Yes No



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Page 4 - Aid Distribution



6) How did your institution distribute the emergency financial aid grants to students?

- | | | |
|--|-----|----|
| a) Checks | Yes | No |
| b) Electronic funds transfer /Direct deposit | Yes | No |
| c) Debit cards | Yes | No |
| d) Payment apps | Yes | No |
| e) Other | Yes | No |

No validation issues

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flowchart, set of equations, a formula, or other documentation?

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 3 file(s) in response to this question.

File Name	Size	Last Modified
documentation p425e203604	376.4 KB	3/6/2023, 2:53:11 PM
documentation p425e203604	944.0 KB	3/6/2023, 2:53:16 PM
documentation p425e203604.pdf	391.8 KB	3/6/2023, 2:53:11 PM

No validation issues

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Page 5 - Emergency Grants - Guidance



- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?
- Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 3 file(s) in response to this question.

File Name	Size	Last Modified
documentation p425e203604	376.4 KB	3/6/2023, 2:54:33 PM
documentation p425e203604	944.0 KB	3/6/2023, 2:54:33 PM
documentation p425e203604.pdf	391.8 KB	3/6/2023, 2:54:33 PM

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Page 6 - Emergency Grants - Counts, Student, and Institution Funds



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students

How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate₆ full-time₈ Pell grant recipients₉

52

Number of Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

64

Number of Undergraduate₆ part-time Pell grant recipients

0

Number of Undergraduate₆ part-time Non-Pell grant recipients

0

Number of Graduate full-time recipients

0

Number of Graduate part-time recipients

0

Number of Other₇ recipients

0

Total number of Students

116

Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)

How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)

Number of Undergraduate₆ full-time₈ Pell grant recipients₉

1

Number of Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

0

Number of Undergraduate₆ part-time Pell grant recipients

0

Number of Undergraduate₆ part-time Non-Pell grant recipients

0

Number of Graduate full-time recipients

0

Number of Graduate part-time recipients

0

Number of Other₇ recipients

0

Total number of Students

1

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$0.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 0.00

Amount disbursed to₆ part-time Non-Pell grant recipients

\$ 0.00

Amount disbursed to Graduate full-time recipients

\$ 0.00

Amount disbursed to Graduate part-time recipients

\$ 0.00

Amount disbursed to Other₇ recipients

\$ 0.00

Total amount disbursed to Students

\$ 0.00

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$ 0.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$ 0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 0.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 0.00

Amount disbursed to Graduate full-time recipients

\$ 0.00

Amount disbursed to Graduate part-time recipients

\$ 0.00

Amount disbursed to Other₇ recipients

\$0.00

Total amount disbursed to Students

\$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$243.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$0.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other₇ recipients

\$0.00

Total amount disbursed to Students

\$243.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$0.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$0.00

Amount disbursed to Undergraduate⁶ part-time Non-Pell grant recipients

\$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other⁷ recipients

\$0.00

Total amount disbursed to Students

\$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

No validation issues

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Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

If funds were not used for this purpose, report \$0.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$0.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$0.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$ 0.00

Amount disbursed to Other₇ recipients

\$ 0.00

Total amount disbursed to Students

\$0.00

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$ 0.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$ 0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 0.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 0.00

Amount disbursed to Graduate full-time recipients

\$ 0.00

Amount disbursed to Graduate part-time recipients

\$ 0.00

Amount disbursed to Other₇ recipients

\$ 0.00

Total amount disbursed to Students

\$0.00

HEERF (a)(3) Amount Disbursed (FIPSE, SAIHE, & SSARP)¹³

What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$ 0.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$ 0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 0.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 0.00

Amount disbursed to Graduate full-time recipients

\$ 0.00

Amount disbursed to Graduate part-time recipients

\$ 0.00

Amount disbursed to Other₇ recipients

\$ 0.00

Total amount disbursed to Students

\$ 0.00

HEERF (a)(3) Amount Disbursed (FIPSE, SAIHE, & SSARP)¹³

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$ 0.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$ 0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 0.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 0.00

Amount disbursed to Graduate full-time recipients

\$ 0.00

Amount disbursed to Graduate part-time recipients

\$ 0.00

Amount disbursed to Other⁷ recipients

\$ 0.00

Total amount disbursed Students

\$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

¹³Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.

No validation issues

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Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award

Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$ 0.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$ 0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 0.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 0.00

Amount disbursed to Graduate full-time recipients

\$ 0.00

Amount disbursed to Graduate part-time recipients

\$ 0.00

Amount disbursed to Other₇ recipients

\$ 0.00

Overall Minimum

Minimum and maximum award

Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$ 0.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$ 0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 0.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 0.00

Amount disbursed to Graduate full-time recipients

\$ 0.00

Amount disbursed to Graduate part-time recipients

\$ 0.00

Amount disbursed to Other₇ recipients

\$ 0.00

Overall Maximum

\$ 0.00

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$243.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$ 0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$0.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other₇ recipients

\$0.00

Total amount disbursed to Students

\$243.00

Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$243.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

Amount disbursed to Graduate full-time recipients

Amount disbursed to Graduate part-time recipients

Amount disbursed to Other₇ recipients

Total amount disbursed to Students

\$243.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

No validation issues

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Page 9 - Emergency Grants - Title IV



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
8

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible
6.90%

- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants
0

- i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants
0.00%

Checking Validation Status ...

Burden Statement





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Submitted: pbernstein@thomasmorecollege.edu - 3/17/2023, 8:50:30 AM

Instructions



Annual Reporting



Page 10 - Emergency Grants - Race/Ethnicity



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.
- d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

American Indian or Alaska Native

Enrolled student count (unduplicated)

2

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$0.00

Average HEERF Amount Awarded

Asian

Enrolled student count (unduplicated)

1

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0.00

Average HEERF Amount Awarded

Black or African American

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0.00

Average HEERF Amount Awarded

Hispanic/Latino

Enrolled student count (unduplicated)

7

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0.00

Average HEERF Amount Awarded

Native Hawaiian or Other Pacific Islander

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0.00
Average HEERF Amount Awarded

White

Enrolled student count (unduplicated)

84

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0.00

Average HEERF Amount Awarded

Two or more races

Enrolled student count (unduplicated)

3

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0.00

Average HEERF Amount Awarded

Race/ethnicity unknown

Enrolled student count (unduplicated)

17

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$0.00
Average HEERF Amount Awarded

Nonresident alien

Enrolled student count (unduplicated)

2

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$0.00

Average HEERF Amount Awarded

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$0.00

Average HEERF Amount Awarded

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Page 11 - Emergency Grants - Gender and Age ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.
- e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Men

Enrolled student count (unduplicated)

50

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$0.00

Average HEERF Amount Awarded

Women

Enrolled student count (unduplicated)

66

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 0.00

Average HEERF Amount Awarded

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 0.00

Average HEERF Amount Awarded

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older

Enrolled student count (unduplicated)

4

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 0.00

Average HEERF Amount Awarded

Ages 24 and younger

Enrolled student count (unduplicated)

112

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$0.00

Average HEERF Amount Awarded

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$0.00

Average HEERF Amount Awarded

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Page 12 - Institutional Expenditures



9) Institutional expenditures

- a) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$243.00	\$0.00	\$0.00

Explanatory Notes
All monies were expended in 2020 and 2021.



Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.00	\$0.00

Explanatory Notes
All monies were expended in 2020 and 2021



Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes
All monies were expended in 2020 and 2021



Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes
All monies were expended in 2020 and 2021

//

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes
All monies were expended in 2020 and 2021

//

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes
All monies were expended in 2020 and 2021

//

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes
All monies were expended in 2020 and 2021

//

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes
All monies were expended in 2020 and 2021

//

Construction, Renovation, and Real Property Projects.

The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425J; T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) grant funds, grantees must receive approval for the project from the Department.

Include in explanatory notes, title(s) of construction, renovation, and real property projects.

Amount in (a)(2) dollars, if applicable
\$ 0.00

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
All monies were expended in 2020 and 2021

/

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
All monies were expended in 2020 and 2021

/

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
All monies were expended in 2020 and 2021

/

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Include campus safety and operations activities here. To the extent that campus safety and operations were not evidence-based, describe those activities in the explanatory notes field.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
All monies were expended in 2020 and 2021

/

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
All monies were expended in 2020 and 2021

/

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
All monies were expended in 2020 and 2021

/

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
\$0.00

Explanatory Notes
All monies were expended in 2020 and 2021



Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes
All monies were expended in 2020 and 2021



Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars
\$243.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$243.00

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Page 13 - Lost Revenue



b) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:
These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources Estimated Amount \$ 0.00	Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges) Estimated Amount \$ 0.00	Room and board Estimated Amount \$ 0.00	Enrollment declines, including reduced tuition, fees, and institutional charges Estimated Amount \$ 0.00	Supported research Estimated Amount \$ 0.00
Summer terms and camps Estimated Amount \$ 0.00	Auxiliary services sources Estimated Amount \$ 0.00	Cancelled ancillary events Estimated Amount \$ 0.00	Disruption of food service Estimated Amount \$ 0.00	
Dormitory services Estimated Amount \$ 0.00	Childcare services Estimated Amount \$ 0.00	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship) Estimated Amount \$ 0.00	Bookstore revenue Estimated Amount \$ 0.00	

Parking revenue	Lease revenue	Royalties	Other operating revenue
Estimated Amount \$ 0.00	Estimated Amount \$ 0.00	Estimated Amount \$ 0.00	Estimated Amount \$ 0.00
Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			<i>Estimated amounts need to sum to amounts reported in 9a</i>

c) Briefly describe the "other operating revenue" reported above:

Brief description



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Page 14 - Enrollment - Academic



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reportin...



- a) Complete the following table for the applicable reporting period

Academic level

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

116

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

16

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

89

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

11

Academic level

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Students Completed
0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
0

Pell grant status (undergraduates only)

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students
52

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
5

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
42

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
5

Pell grant status (undergraduates only)

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students
64

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
11

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
47

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
6

Enrollment intensity

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
0

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
0

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
0

Enrollment intensity

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
116

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
16

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
89

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
11

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Page 15 - Enrollment - Race



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Current reporting year



- a) Complete the following table for the applicable reporting period

Race/ethnicity (IPEDS categories)

AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students
2

Students Completed
0

Students Did Not Complete
2

Students Withdrew
0

Race/ethnicity (IPEDS categories)

ASIAN

Degree/Cert Seeking Students
1

Students Completed
0

Students Did Not Complete
1

Students Withdrew
0

Race/ethnicity (IPEDS categories)
BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Race/ethnicity (IPEDS categories)
HISPANIC/LATINO

Degree/Cert Seeking Students
7

Students Completed
2

Students Did Not Complete
4

Students Withdrew
1

Race/ethnicity (IPEDS categories)
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Race/ethnicity (IPEDS categories)
WHITE

Degree/Cert Seeking Students
84

Students Completed
12

Students Did Not Complete
67

Students Withdrew
5

Race/ethnicity (IPEDS categories)
TWO OR MORE RACES

Degree/Cert Seeking Students
3

Students Completed
0

Students Did Not Complete
2

Students Withdrew
1

Race/ethnicity (IPEDS categories)
RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students
17

Students Completed
2

Students Did Not Complete
11

Students Withdrew
4

Race/ethnicity (IPEDS categories)
NONRESIDENT ALIEN

Degree/Cert Seeking Students
2

Students Completed
0

Students Did Not Complete
2

Students Withdrew
0

No validation issues

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Page 16 - Enrollment - Gender/Age



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Current reporting year



- a) Complete the following table for the applicable reporting period

Gender (IPEDS categories)

WOMEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students
66

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
13

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
45

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
8

Gender (IPEDS categories)

MEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students
50

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
3

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
44

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
3

Age (IPEDS categories)

AGES 25 AND OLDER

Number of degree/certificate seeking students

Degree/Cert Seeking Students
4

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
4

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
0

Age (IPEDS categories)

AGES 24 AND YOUNGER

Number of degree/certificate seeking students

Degree/Cert Seeking Students
112

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
16

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
85

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

record)
Students Withdrew
11

Age (IPEDS categories)

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students

Degree/Cert Seeking Students
0

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
0

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
0

No validation issues

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Page 17 - FTE Positions



- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

Full-time equivalent (FTE) positions as of November 1, 2022

7

Non-Instructional Staff

Full-time equivalent (FTE) positions as of November 1, 2022

12

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Page 18 - Accreditor Approval



- 12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?
- a) Did your institution receive temporary approval from your primary accreditor to offer distance education? Yes No
- b) Did your institution receive permanent approval from your primary accreditor to offer distance education? Yes No
- c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval
 NECHE - New England Commission of Higher Education
- d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education? Yes No

Checking Validation Status ...

Burden Statement

